



Share a book everyday to create a reader for a lifetime!



Title: The Girl Who Loved Wild Horses

Written and Illustrated by Paul Goble

Book Summary: A Native American girl loves the wild horses that graze near her village. She wants to live among them. Will her people let her go?

Before Reading, *use the following conversation starters to engage your child's interest in the book.*

To generate interest in the book, talk with your child about the traditions of Native American life and folklore.

To develop book awareness, speak with your child about the illustration on the cover. The pictures help share the story just as the words do. Ask your child what s/he knows about horses.

During Reading, *use the following ideas to keep your child actively engaged in the book sharing.*

To develop social-emotional skills, discuss with your child how different the girl's life is from his/hers. But also discuss the similarities between the girl and your child. Children come from all different families and cultures. Talking about these differences and similarities helps develop respect for others.

To build sequencing skills, review with your child what happens at the beginning, the middle, and the end of the story. Encourage your child to share any details s/he remembers from the story. Sequencing is an important skill in early literacy.

After Reading, *use the following activities to extend your book sharing experience.*

To stimulate conversation, ask your child open-ended questions about what it would be like to live with wild horses. What other wild animal would your child like to play with? Why?

To develop gross motor skills, take your child on a nature walk. As you see animals and birds, ask your child to imitate their movements and noises. Incorporate jumping and skipping, flying and spinning.

To encourage creativity, help your child build his/her own tipi. Your child can paint, draw, or color pictures on a sheet that represent your family.

Onslow County Partnership for Children



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