



Share a book everyday to create a reader for a lifetime!



Title: I Wanna New Room

Author: Karen K. Orloff

Illustrator: David Catrow

Book Summary: When Alex starts sharing a room with his younger brother, he begins a letter-writing campaign to convince his parents to give him his own room. His father finally comes up with a possible solution. Will Alex like it?

Before Reading, *use the following conversation starters to engage your child's interest in the book.*

To develop book awareness, explain what the words "author" and "illustrator" mean. Ask your child if s/he were to write or illustrate a book, what it would be about?

To develop prediction skills, encourage your child to look at the cover picture. Ask your child to predict why the boy wants a new room.

During Reading, *use the following ideas to keep your child actively engaged in the book sharing.*

To develop verbal language skills, ask your child to describe the illustrations. Repeat what your child says and add details. For example, if your child says, "Alex has toys in his room," you can reply, "Yes, he has an airplane, a sailboat, a guitar, and an octopus in his room."

To create personal connections, help your child find similarities between Alex's room and his/her own room. Discuss the toys that they both have or sharing a room with a sibling.

After Reading, *use the following activities to extend your book sharing experience.*

To develop early writing skills, ask your child to write a letter to someone. Who will it be written to and what would s/he write about? Allow your child to write it himself/herself or offer to dictate your child's words.

To encourage creative play, help your child pretend to be a scientist. Use 16 ounce drink bottles to mix food colorings in water to make "potions." Ask your child to create names for the new mixtures. Always use age-appropriate supervision.

To develop creativity, ask your child to draw a floor plan of his/her fantasy room. What would s/he include? Talk with your child about his/her favorite activities, book, and toys. Are there things s/he would like to learn how to do—play the piano, walk on a high wire, paint a masterpiece? Explain to your child that buildings and homes all have floor plans. Your child is an architect!

Onslow County Partnership for Children



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