



Share a book everyday to create a reader for a lifetime!



Title: Clap Your Hands

Author and Illustrator: Lorinda Bryan Cauley

Book Summary: Enjoy all the interactions friends share in this story. Whether clapping your hands or stomping your feet, spinning in a circle or hopping like a bunny, you will rhyme and laugh through the whole story!

Before Reading, use the following conversation starters to engage your child's interest in the book.

To develop book awareness, talk with your child about the cover of the book. Explain that the author, illustrator, and title are shown on the cover. Discuss what those words mean.

To create interest in the book, ask your child to describe the illustration. Encourage him/her to use details like colors and sizes.

During Reading, use the following ideas to keep your child actively engaged in the book sharing.

To encourage physical activity, ask your child to act out some of the movements happening in the story. Ask your child to hop or skip to the next story board.

To develop print awareness, run your finger under the words as you read. Point out letters that are familiar to your child or are in his/her name. Point out environmental print such as words on traffic signs and food boxes/cans.

After Reading, use the following activities to extend your book sharing experience.

To introduce early literacy skills, talk with your child about rhyming words. Words that rhyme have the same ending sounds. For example, "down" and "clown" are rhyming words. What other words rhyme with "down" and "clown"? What rhymes with "four" or "big"?

To strengthen verbal skills, use open-ended questions to encourage conversations with your child. Ask your child a question and then add a few details to what your child says. For example, "What is the dog wearing?" If your child responds, "He's wearing socks." Continue the dialogue with, "Yes, he has on polka-dotted socks."

To develop personal meaning, encourage your child to draw pictures of pets or animals from your neighborhood/park. What would the animals be doing? Dancing? Hopping? Whispering? Singing? Help your child record his/her story.

Onslow County Partnership for Children



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