



Share a book everyday to create a reader for a lifetime!



Title: Book! Book! Book!

Author: Deborah Bruss **Illustrator:** Tiphonie Beeke

Book Summary: When the children leave the farm, the barnyard animals head to the library. It isn't as easy as they think it will be to "talk" with the librarian.

Before Reading: *use the following conversation starters to engage your child's interest in the book.*

To develop book awareness, talk with your child about what the author and illustrator do. Ask your child if s/he were to write or illustrate a book, what would it be about?

To develop prediction skills, ask your child to look at the cover picture. What animals does s/he see? Where does s/he think the animals will go to find books?

During Reading: *use the following ideas to keep your child actively engaged in the book sharing.*

To develop reading comprehension, pause during the story and ask your child to recall the event. Help your child put the events in the order that they happened. Ask what happened in the beginning, in the middle, and at the end. Sequencing is an important early literacy skill.

To discuss the illustrations, encourage your child to look for the frog on each page. Use open-ended questions so that your child can develop his/her verbal skills. Try questions like, "What is the frog doing?" or "What do you like to do outside?"

After Reading: *use the following activities to extend your book sharing experience.*

To stimulate conversation, ask your child open-ended questions about what s/he can do when bored. For example, "What games do you like to play outside?" "What do you like to do, build or make?"

To develop book awareness, help your child create his/her own book. Fold paper in half and fasten along the edge (with staples or yarn). Ask your child to draw pictures of his/her favorite animals and what they like to do. (Please use adult supervision.)

To encourage creativity, encourage your child to hold his/her own story time. Gather favorite toys, stuffed animals, and family around your child. Allow him/her to "read" a book to the group.

Onslow County Partnership for Children



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