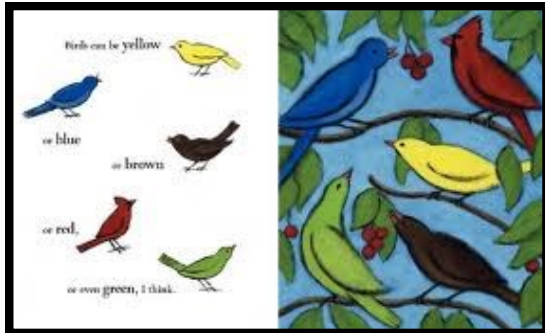




Share a book everyday to create a reader for a lifetime!



Title: Birds

Author: Kevin Henkes

Illustrator: Laura Dronzek

Book Summary: In the morning, the birds begin singing. A child looks in wonder at all their colors and sizes and wishes she could fly like they do. But she does learn of something they can both do!

Before Reading, *use the following conversation starters to engage your child's interest in the book.*

To create interest in the book, ask your child to look at the picture. Use open-ended questions to encourage your child to describe the birds s/he sees on the book cover.

To develop book awareness, talk with your child about what the words "author" and "illustrator" mean. Ask your child if s/he would like to write the words or draw the pictures for a book.

During Reading, *use the following ideas to keep your child actively engaged in the book sharing.*

To make learning more relevant, point out similarities between the book and the child's environment. For example-discuss the weather on the book pages and at the park/outside.

To work on vocabulary, encourage your child to describe the birds or clouds in the book and the ones s/he sees in the park/outside. Repeat what your child says and add a few details to introduce new words.

After Reading, *use the following activities to extend your book sharing experience.*

To promote outdoor learning, spend time outside with your child looking for birds. Talk with him/her about their colors, their homes, their songs. Practice singing songs that you hear the birds sing.

To develop grouping skills, encourage your child to make a chart to record the birds s/he sees for a week. You can choose to group by size, color, home, or song.

To stimulate creativity, provide your child with paper, paint, and feathers. Ask your child to create a painting. S/he could paint a picture similar to the one of the colored flight in the book or imagine something completely original.

Onslow County Partnership for Children



Together We Build Brighter Futures