



*Share a book everyday to create a reader for a lifetime!*



**Title:** And Then It's Spring

**Author:** Julie Fogliano

**Illustrator:** Erin E. Steed

**Book Summary:** A boy and his dog welcome Spring by planting seeds and waiting for them to sprout into green! Join them as they watch Spring arrive.

**Before Reading,** *use the following conversation starters to engage your child's interest in the book.*

**To create interest in the book,** ask your child to look around at nature. What does s/he see around him/her that is similar to the book cover? What is different?

**To develop prediction skills,** ask your child to look at the cover picture. Talk about the clothing the boy is wearing and the coloring of the grass and sky. What season is it? What might they be doing?

**During Reading,** *use the following ideas to keep your child actively engaged in the book sharing.*

**To strengthen your child's verbal skills,** pause and ask your child open-ended questions that allow him/her to describe what is happening or could happen.

**To make learning meaningful,** discuss with your child aspects in the story that are similar to his/her own life. For example— notice the birds on the pages and those at the park/outside. Discuss the weather in the story and the weather of the day. Point out the boy's clothes compared to your child's.

**After Reading,** *use the following activities to extend your book sharing experience.*

**To introduce early literacy skills,** look for animals and birds in the park or your neighborhood. Borrow books from the library or Onslow County Partnership for Children's Resource Centers to learn more about where animals live, what they do in the winter, etc. Daily book sharing is crucial to your child's success in school.

**To teach your child life skills,** plan and plant a garden. Include your child in choosing the plants, preparing the garden, and planting the seeds. Take or draw pictures of the growth.

**To develop connections to science,** record the weather each day for a week. Talk with your child about temperature, wind, etc. Expand those conversations to include the clothing your child would wear or what animals would do during those conditions.

Onslow County Partnership for Children



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