



Share a book everyday to create a reader for a lifetime!



**Title:** Owl Moon

**Author:** Jane Yolen **Illustrator:** John Schoenherr

**Book Summary:** On a winter's night, a little girl and her father walk through the woods to see the Great Horned Owl for the first time.

**Before Reading,** use the following conversation starters to engage your child's interest in the book.

**To develop book awareness,** show your child with your finger how to follow the words from left to right. Ask your child to run his/her finger along with the words as you read.

**To develop prediction skills,** ask your child to look at the cover picture. Who does she think the characters are? Where does s/he think they are? What does s/he think they are going to do?

**During Reading,** use the following ideas to keep your child actively engaged in the book sharing.

**To develop vocabulary,** choose a few new words to teach your child. Explain the meanings of the words crunched, disappointed, echo, and clearing. Practice using them in your own sentences.

**To discuss the illustrations,** point out the shadows on the ground in the pictures. Relate the learning to your child's experiences. Ask him/her to look for his/her shadow. Talk with your child about how a shadow changes throughout the day.

**After Reading,** use the following activities to extend your book sharing experience.

**To develop reading comprehension,** ask your child to tell you what happened at the beginning of the story, in the middle of the story, and at the end of the story. Sequencing is important in reading comprehension.

**To encourage verbal language skills,** ask your child to tell you a story about looking for a favorite animal or enjoying a special, family event. Be sure to write down your child's story and allow your child to illustrate the story.

**To initiate active play,** take your child for a walk. What animals or birds do you see? Ask your child to make a sound that the animal would make. Then you repeat. Take turns acting out the animal's movements. This serve and return interaction develops taking turns.

Onslow County Partnership for Children



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