

Onslow County Partnership for Children



Together We Build Brighter Futures



The Onslow County Partnership for Children appreciates your interest in the trainings contained in this catalogue. Training Registration Practices and Procedures are listed below for your convenience.

3rd Quarter Training Event Catalogue January – March 2017/FY 2016 – 2017

IMPORTANT NOTICE: As of July 1, 2016, due to policy changes, the Onslow County Partnership for Children (OCPC) will no longer provide snacks and/or meals for training events that are **less than four hours in length, for any given session.**

What's New in the Early Care and Education Community?

- There is new Professional Development Information available from the Division of Child Development and Early Education (DCDEE)
 - Full details available at: http://ncchildcare.nc.gov/providers/pv_sn2_ti.asp
 - **WORKS-Workforce Online Reporting and Knowledge System**
 - The DCDEE has completed a web-based process to streamline their education assessment process for individuals working in child care. This new site will allow individuals to register and maintain their education and workforce information to support their education requirements. Various resources including: informational materials, applicant bulletins, step-by-step instructional guides, and other need-to-know information will be available.
 - Full details available at: http://ncchildcare.nc.gov/general/mb_dcdeeworks.asp
 - **New Health and Safety Training Requirements and Resources**
 - As of September 23, 2016, the Health and Safety training requirements have been changed due to the Child Care Development Block Grant (CCDBG). Under this change, all child care providers who have direct responsibility for care of and oversight of children must complete trainings in certain content areas.
 - Details include information on how to be a Smart Consumer of Child Care Training and offer resources and information regarding free training from ProSolutions Training.
 - Full details available at: http://ncchildcare.nc.gov/providers/pv_sn2_ti.asp

Registration Practices and Procedures

1. Pre-registration and payment is required for all trainings. Payment must be received in order to reserve space. Monies **will not** be accepted the day of the training. **Enrollment is limited**. You can register for a training by choosing one of the following methods:

In Person:

- a. Registrations are accepted Monday, Tuesday, Thursday and Friday from **8:00am to 5:00pm** and Wednesday from **1:00pm to 5:00pm** at the
Onslow County Partnership for Children –Jacksonville Resource Center
101 North Plain Road
Jacksonville, NC 28546

Methods of payment accepted are cash, check or money order.

Via U.S. Mail:

- b. You may also mail registrations and payment to:
Onslow County Partnership for Children
Attn: Laken Greenwood, Training Coordinator
900 Dennis Road
Jacksonville, NC 28546

Methods of payment accepted are check or money order.

Online:

- c. You may also visit our website at www.onslowkids.org . Click on the “For Early Educators” tab to register and pay for a training session.

Online methods of payment accepted are Visa or MasterCard.

2. Doors open **at least 30 minutes** prior to each session for participant sign in.
3. Registration payments are **non-refundable**; non-attendance for training is not credited.
4. Training participants may substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted, or they may be used during the calendar year. Requests must be received **at least 2 days** prior to the training session. Monies received will not be transferred to another learner for any reason due to fiscal constraints.
5. All trainings will close **2 business days prior** to the training date **OR** when the number of participants reaches the maximum capacity.
6. Training events are for registered learners only. **Children and/or other non-registered visitors are not permitted to attend training sessions.**
7. **A minimum of 10 participants** must be registered before training will be conducted. If this number is not reached, we reserve the right to cancel the training session. Learners will be notified by phone of any cancellations, and a training credit will be issued.
8. Learners may request a copy of their training transcript with the appropriate completed documentation. Please contact **Laken Greenwood, Training Coordinator at (910) 938-2788** for more information.

9. Unprofessional, disruptive or rude behavior will not be tolerated. You will be asked to leave and no credit will be issued. Please turn off cell phones during the learning event.
10. Please check training descriptions for content, times and locations as they may vary. All pre-requisites or technology requirements, if any, will be listed in the description of the learning event.

Please note date, time and location for each session prior to registration. Trainings listed will be held at one of the following locations:

a. Onslow County Partnership for Children – Main Office

900 Dennis Road
Jacksonville, NC 28546

b. Swansboro Recreation Center

830 Main Street Extension
Swansboro, NC 28584

c. Jacksonville Department of Public Safety

Note: Previously known as the Jacksonville Police Department (JPD)

206 Marine Boulevard
Jacksonville, NC 28541

**** Please note parking for the Jacksonville Department of Public Safety is available in the parking lot adjacent to the building on Court Street. Fire Safety trainings will be held in the Community Training Room located on the immediate left once you reach the second floor. Participants may enter through the main entrance and take the elevator or stairs to the second floor.**

Training Event Catalogue

The Onslow County Partnership for Children appreciates your interest in the trainings contained in this catalogue. The table below provides an explanation to the information provided for the trainings offered this quarter.

Date(s) of the Training	Training Title	Time of the Training
Fee Per Person	Physical Location of the Training	The Number of Contact Hours/CEU Credit

* Description and other relevant information will be listed on the Training Description page(s).

3rd Quarter Course Listing January - March 2017/FY 2016 – 2017

January Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	Contact Hrs/CEUs
Tuesday, January 10	School Age Transition Activities at Your Fingertips	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, January 11	Beginning Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Thursday, January 12	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, January 18	Foundations of Nutrition: How to Read and Understand Food Labels	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Monday, January 23	Emergency Preparedness & Response (Traditional- For Centers & FCCHs) (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, January 30	Emergency Preparedness & Response (Traditional- For Centers & FCCHs) (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Wednesday, January 25	Sniffles, Sneezes, and Tummy Aches	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Thursday, January 26	Introduction to the Pre-K Classroom Assessment Scoring System (CLASS)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Friday, January 27	Stewards of Children: 7 Steps to Protecting Our Children (Darkness to Light)	9:00am – 11:30am	\$10.00	OCPC Jacksonville	2.5 CHC
Tuesday, January 31	Respectful Accommodation	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
February Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	#Contact Hrs/CEUs
Wednesday, February 1	Advanced Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Thursday, February 2	ECERS-R In Action! (Early Childhood Environment Rating Scale)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Tuesday, February 7	Coaching Eco-Champions	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, February 8	More Than Just Routine	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Thursday, February 9	Creating a Literacy Rich Environment: The Home Edition	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Monday, February 13	ITERS-R In Action! (Infant-Toddler Environment Rating Scale)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Tuesday, February 14	Emergency Preparedness & Response (For Child Care Centers) (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	9:00am – 11:30am	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Tuesday, February 21	Emergency Preparedness & Response (For Child Care Centers) (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	9:00am – 11:30am		OCPC Jacksonville	
Wednesday, February 15	Partnering with Parents: Building Collaborative Relationships with Families (PCAN)	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Thursday, February 16	CPR Certification (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$30.00	OCPC Jacksonville	5.0 CHC
Thursday, February 23	CPR Certification (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten

RECEIVE CREDIT**					
Monday, February 20	Introduction to Inclusion	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, February 22	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Monday, February 27	Stewards of Children: 7 Steps to Protecting Our Children (Darkness to Light)	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Tuesday, February 28	Intentional Teaching with Developmentally Appropriate Practice in Early Childhood Classrooms	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
March Learning Events					
Date(s)	Training Title	Time of Training	Fee Per Person	Location	Contact Hrs/CEUs
Thursday, March 2	Introduction to Family Child Care Home Licensing Process	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Saturday, March 4	Introduction to Cultural Competence **LUNCH WILL BE PROVIDED**	9:00am – 2:30pm	\$25.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, March 6	NC Foundations for Early Learning and Development (NC FELD) (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Monday, March 13	NC Foundations for Early Learning and Development (NC FELD) (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Tuesday, March 7	Conscious Discipline Brain Smart Start: From Chaos to Calm	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Wednesday, March 8	Advanced Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Thursday, March 9	Supporting Positive Behavior	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, March 14	Beginning Fire Safety	6:30pm – 8:00pm	\$10.00	Jacksonville Dept. Of Public Safety (Comm. Tr. Room)	1.5 CHC
Wednesday, March 15	Medication Administration	6:30pm – 9:00pm	\$10.00	OCPC Jacksonville	2.5 CHC
Thursday, March 16	Think Outside the Cube: Science and Math Get the WOW factor (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Thursday, March 23	Think Outside the Cube: Science and Math Get the WOW factor (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Friday, March 24	Stewards of Children: 7 Steps to Protecting Our Children (Darkness to Light)	9:00am – 11:30am	\$10.00	OCPC Jacksonville	2.5 CHC
Monday, March 20	Recognizing and Reporting Child Abuse	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC
Tuesday, March 21	Emergency Preparedness & Response (For FCCHs) (Session 1) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm	\$20.00	OCPC Jacksonville	5.0 CHC / .5 CEUs
Tuesday, March 28	Emergency Preparedness & Response (For FCCHs) (Session 2) **MUST ATTEND BOTH SESSIONS TO RECEIVE CREDIT**	6:30pm – 9:00pm		OCPC Jacksonville	
Monday, March 27	ITS-SIDS	6:30pm – 8:30pm	\$10.00	OCPC Jacksonville	2.0 CHC

3rd Quarter Course Descriptions

January - March 2017/FY 2016 – 2017

The table below provides an explanation to the information provided for the trainings offered this quarter.

Training Format	Training Title	The Number of Participants
	Pre or Co-requisites/Technology Requirements	
	Description of the training and other relevant information.	
*Target Audience	Topic Area	The Number of Contact Hours Credit

* For the "Target Audience" please refer to the key at the bottom of each page.

COMPLIANCE TOPICS

Format: Print **Infant-Toddler Safe Sleep & Sudden Infant Death Syndrome:** (Min: 10/Max: 20)

Risk Reduction in Child Care (ITS-SIDS)

Thursday, January 12, 2017 (OCPC-Jacksonville)

OR Wednesday, February 22, 2017 (OCPC-Jacksonville)

OR Monday, March 27, 2017 (OCPC-Jacksonville)

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants learn strategies to improve infant sleep environments and help reduce the risk of sudden infant death. This class meets NC state requirements for SIDS training of child care providers. After completing this course, participants will understand the meaning of "Sudden Infant Death Syndrome", identify the elements of the NC ITS-SIDS law and understand how to create a safe sleep environment for infants to decrease risks in child care programs. Participants will be given a Pre/Post Test to assess prior knowledge and knowledge gained as a result of this event.

***T,F,D,P** **Topic Area: Health and Safety** **2.0 CHC**

Format: Print **Medication Administration in Child Care** (Min: 10/Max: 20)

Wednesday, March 15, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to reduce participant's resistance to administering medication in the child care setting. Participants will understand the NC rules for handling medication, proper medication techniques and understand how to reduce liability by creating systems within their program for Administrators and Child Care staff. Participants will engage in group activities, practice exercises, and review proper medication storage techniques. Participants will be given a Pre/Post-test to assess knowledge gained and learners will also receive feedback from the instructor on outcome mastery throughout the session.

***T,SA,F,D,P,PK** **Topic Area: Health and Safety** **2.5 CHC**

Format: Print **Sniffles, Sneezes and Tummy Aches:** (Min: 10/Max: 20)

Recognizing Common Symptoms of Illness in the Child Care Setting

Wednesday, January 25, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants identify signs and symptoms of communicable illnesses in the child care setting, exclusion requirements and steps to prevent illnesses from occurring or spreading in the child care environment. Participants will engage in group discussions, identify ways germs are spread and will also review case scenarios to distinguish when exclusion is required. After completing this course participants will understand how to conduct daily health checks within their program and distinguish general guidelines for exclusion in the child care setting. Instructor will assess knowledge gained during group reporting, scenarios and through a true/false exercise. Feedback will be provided throughout the session and during the evaluation process.

*** T,SA,F,D,P,PK** **Topic Area: Health and Safety** **2.5 CHC**

Format: Print **CPR Certification** (Min: 5/Max: 12)

Thursday, February 16, 2017 **AND** Thursday, February 23, 2017

Pre/Co-requisites: **Attend Both Sessions** /Technology Needs: None

This course is designed to help participants identify, recognize and respond to emergencies. Participants will learn how to make appropriate decisions when giving care to an ill or injured person. Participants will practice hands-on techniques required for giving immediate care to a person until advanced medical care arrives. After completing this course, participants will be able to identify an emergency and apply knowledge gained through hands-on illustration of CPR techniques. Participants will complete 4 written tests with a passing score of 80% or better. Hands-on demonstration will be assessed by the instructor.

****Participants are required to attend BOTH sessions to complete certification****

****PARTICIPANTS ARE RECOMMENDED TO WEAR COMFORTABLE CLOTHING FOR HANDS-ON TRAINING****

*** T,SA,F,D,P,PK** **Topic Area: Health and Safety** **5.0 CHC**

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten**

QUALITY TOPICS

Format: Print

Infant-Toddler Environment Rating Scale:

(Min: 10/Max: 20)

ITERS-R In Action!

Monday, February 13, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants increase their understanding of the Infant-Toddler Environment Rating Scale –Revised Edition. After completing this course participants will understand the format of the rating scale, how to score items, and how using the scale will increase the quality of care provided to the children in their classroom. Additionally, participants will be ready to put ITERS-R into Action! Participants will complete a pre/post- test to assess prior and knowledge gained as a result of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.

*** T,F,D**

Topic Area: Physical, Intellectual, Social Growth and Development

2.5 CHC

Format: Print

Early Childhood Environment Rating Scale:

(Min: 10/Max: 20)

ECERS-R In Action!

Thursday, February 2, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants increase their understanding of the Early Childhood Environment Rating Scale –Revised Edition. After completing this course participants will understand the format of the rating scale, how to score items, and how using the scale will increase the quality of care provided to the children in their classroom. Additionally, participants will be ready to put ECERS-R into Action! Participants will complete a pre/post- test to assess prior and knowledge gained as a result of this session. Session will include presentation, group discussion and small group activities. Instructor will provide feedback on outcome mastery throughout the session and during presentations to assess knowledge gained.

*** T,F,D**

Topic Area: Physical, Intellectual, Social Growth and Development

2.5 CHC

Format: Print

More Than Just Routine:

(Min: 10/Max: 20)

Turn Those Everyday Moments into the Extraordinary

Wednesday, February 8, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants learn strategies on how to enhance routine caregiving responsibilities for infants and toddlers. After completing this course, participants will understand why routines are essential to “curriculum” for infants and toddlers, learn how responsive and respectful one-on-one caregiving routines are opportunities for building relationships and learning, and how these routines are connected to culture and family values. Participants will engage in small group exercises and participate in group discussion. Instructor will assess knowledge gained through feedback on outcome mastery throughout the session and during discussions. **This session will be held by Kimberly Peele, Region 3 Infant-Toddler Specialist**

*** T,D,F,P**

Topic Area: Physical, Intellectual, Social Growth and Development

2.0 CHC

Format: Print

North Carolina Foundations for Early Learning and Development

(Min: 10/Max: 20)

Monday, March 6, 2017 AND Monday, March 13, 2017

Pre/Co-requisites: Attend Both sessions/Technology Needs: None

This course combines the previous Foundations documents (i.e., the 2005 Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies Guiding Their Success, and the 2007 Infant Toddler Foundations: Guidelines for Development and Learning for North Carolina’s Infants and Toddlers). After completing this course, participants will better understand Foundations as it spans birth to age 5 and the goals, developmental indicators, and strategies in five developmental domains: approaches to play and learning, emotional and social development, health and physical development, language development and communication and cognitive development. Participants will engage in large and small group activities and group discussion. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained.

*** T,D,F,PK**

Topic Area: Physical, Intellectual, Social Growth and Development

5.0 CHC/.5 CEUs

Format: Print

Intentional Teaching with Developmentally Appropriate Practice in Early Childhood Classrooms

(Min: 10/Max: 20)

Tuesday, February 28, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants understand Developmentally Appropriate Practice (DAP) as a framework that outlines best practices to promote young children’s optimal learning and development. Participants will learn about the 3 Core Considerations of DAP and the 12 Principles of Child Development and Learning that guide and inform practice. After completing this session participants will gain a greater insight into children’s development at varying ages and stages, understand the five Guidelines for Effective Teaching and will be able to develop effective DAP teaching strategies for their classroom community. Instructor will provide feedback on outcome mastery throughout the training session to assess skills and knowledge gained as a result of this training session.

***T,F,D,P,PK,SA**

Topic Area: Physical, Intellectual, Social & Emotional Growth and Development

2.0 CHC

Format: Print

Introduction to Cultural Competence: Awareness

(Min: 10/Max: 20)

Saturday, March 4, 2017

****Training session will be held during the day** (Lunch will be served)**

**** I understand that my payment for registration for this session indicates my acknowledgement that fees charged include the cost of training services and the cost for the meal provided during this session. ****

Pre/Co-requisites: Attend Both Sessions and Outside Assignment/Technology Needs: None

Winston-Salem State University, along with support from the Race to the Top Early Learning Challenge Fund, has created a Cultural Competence Breakthrough Series Collaborative (BSC). The Cultural Competence BSC was developed to build, integrate, and sustain cultural competence within North Carolina's Early Childhood system. After completing this course, participants will be able to explain why Cultural Competency is important to quality Early Childhood Education, examine how people are culturally conditioned by past socialization experiences and explore awareness as a building block to developing Cultural Competence. In addition, participants will discuss how societal assumptions about cultural, ethnic and racial differences impact ourselves, children and families and implications for teaching diverse children and engaging families. The instructor will assess knowledge gained through small and large group discussions and activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process. ****Participants are required to attend BOTH sessions to complete training session****

***T,D,F,PK** **Topic Area: Physical, Intellectual, Social Growth and Development** **5.0 CHC/.5 CEUs**

Format: Print

(Min: 10/Max: 20)

Introduction to the Pre-K Classroom Assessment Scoring System (CLASS)

Thursday, January 26, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants understand the Pre-K Classroom Assessment Scoring System (CLASS). Participants will learn about the 3 CLASS Domains and the 3-4 Dimensions within each domain. Participants will understand the connections among effective teacher-student interactions, the CLASS and student's learning and development. Participants will engage in small and large group activities. Instructor will provide feedback on outcome mastery throughout the session and during group presentations to assess knowledge gained.

***T,D, PK** **Topic Area: Social & Emotional Growth and Development/Professionalism** **2.5 CHC**

SCHOOL-AGE TOPICS

Format: Print

Think Outside the Cube: Science and Math Get the WOW Factor

(Min: 5/Max: 20)

Thursday, March 16, 2017 AND Thursday, March 23, 2017

Pre/Co-requisites: Attend Both sessions/Technology Needs: None

This course is designed to go beyond Basic School Age Care, which will help School Age teachers use more Math and Science in the classroom. After completing this course, participants will be able to list at least 3 different fields of science and at least 2 subjects in each field, name, define, and order the steps of the Scientific method, state at least 3 ways to use play-based investigation to incorporate engineering or technology into afterschool activities, design an engaging gross motor activity that uses at least 3 science or math skills, and create at least 2 new math activities that will stimulate learning and spark creativity. Participants will engage in group activities, practice exercises, and will be given a Pre/Post-test to assess knowledge gained. Learners will also receive feedback from the instructor on outcome mastery throughout the session.

***T,D, SA** **Topic Area: Children's Physical/Intellectual/ Child growth & development** **5.0 CHC/.5 CEUs**

Format: Print

(Min: 10/Max: 20)

School Age Transitions Activities at Your Fingertips

Tuesday, January 10, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to focus on innovative transition activities in the classroom. Transitioning is one of the most important, but often ignored, components of a school age classroom schedule. This interactive workshop will focus on identifying transitions in your daily schedule and exploring some new transition activities your children will enjoy. Following this course, participants will be able to unlock their creativity by planning and scheduling fun, innovative transition activities, they will be able to recognize and identify transitions in their daily schedule, and they will learn activities that will support planning and scheduling smooth transitions. Participants will engage in large and small group activities and group discussion. Instructor will assess knowledge gained through role play and hands-on activities. Feedback on outcome mastery will be provided throughout the session and during the evaluation process. **This session will be held by Mary Beth Datka, Licensing Consultant with the Division of Child Development and Early Education (DCDEE).**

*** T,D, SA** **Topic Area: Physical, Intellectual, Social Growth and Development** **2.0 CHC**

INCLUSION AND HEALTHY SOCIAL BEHAVIOR TOPICS

Format: Print

Conscious Discipline Brain Smart Start:

(Min: 10/Max: 20)

From Chaos to Calm

Tuesday, March 7, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist early educators with understanding the Conscious Discipline classroom management methodology that focuses on the social/emotional development of teachers and students. Through video presentations and a variety of activities, learners will understand the process of brain functioning and how it is linked to behavior. After completing this training, participants will be able to better respond to behaviors, teach children relaxation techniques, as well as teach how to be assertive. Instructor will provide feedback on outcome mastery throughout the session and during group discussions to assess knowledge gained.

*** T,SA,F,D,P,PK** **Topic Area: Inclusion** **2.0 CHC**

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK -Pre-Kindergarten**

Format: Print **Respectful Accommodation** (Min: 10/Max: 20)
Tuesday, January 31, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to give participants a better understanding of the meaning behind respectful accommodations. After completing this course, participants will be able to make those identified accommodations for children with disabilities and other special needs. Participants will complete a true/false quiz at the beginning of the session, engage in role play exercises, and use handouts to increase knowledge. Instructor will review true/false quiz to assess knowledge gained and provide feedback on outcome mastery throughout the session to assess knowledge gained.

* T,SA,F,D,P,PK

Topic Area: Inclusion/Professionalism

2.0 CHC

Format: Print **Introduction to Inclusion** (Min: 10/Max: 20)
Monday, February 20, 2017

Pre/Co-requisites: None/Technology Needs: None

This training will give participants a better understanding of what is defined as a disability, the use of "Person First Language", identifying barriers and benefits of inclusion, gain knowledge of the legal, moral, and ethical issues, and gain an understanding of the concept that inclusion is a process not a program. Instructor will provide feedback throughout the session, during group exercises and the evaluation process. Feedback on outcome mastery will be provided throughout the session to assess knowledge gained.

* T,SA,F,D,P,PK

Topic Area: Inclusion

2.0 CHC

Format: Print **Supporting Positive Behaviors** (Min: 10/Max: 20)
Thursday, March 9, 2017

Pre/Co-requisites: None/Technology Needs: None

This course will help participants get a better understanding of how behavior is a form of communication, to appreciate the art of observation and how environment and appropriate accommodations support behavior. Participants will be able to recognize and identify behavior as a source of communication, understand how the classroom environment can affect a child's behavior and learn how knowledge can be gained through observation. Participants will model challenging behaviors through small group and review activities, group work will include presentation. Instructor will assess knowledge gained through feedback provided during presentation.

* T,SA,F,D,P,PK

Topic Area: Inclusion/ Growth and Development

2.0 CHC

CHILD CARE CENTER TOPICS

Format: Print **Emergency Preparedness and Response in Child Care** (Min: 10/Max: 15)
(Traditional- For both Child Care Centers & FCCHs)
Monday, January 23, 2017 **AND** Monday, January 30, 2017

Pre/Co-requisites: Attend Both Sessions & Complete Emergency Plan/Technology Needs: None

This course is designed to assist child care center directors and/or administrators and FCCHs with preparing their facility's Emergency Plan. Participants will be provided with the tools and knowledge in this two part series to be used during emergency preparedness and response procedures. Upon completion of this training, participants will have a working knowledge on the benefits of planning, preparing, practicing, responding and recovering from an emergency or disaster in the child care setting. Instructor will solicit feedback and assess knowledge gained by reviewing the Emergency Plan with participants.

****Note:** This course has been approved by the Onslow County Fire Marshall as credit for completion of Annual Fire Safety Training requirement for **Child Care Center Director and/or Administrator. Credit will apply for Child Care Center Director/Administrators who successfully complete this course.** Please confirm with your Child Care Consultant if credit will also be accepted by Division of Child Care and Early Education (DCDEE).

****PARTICIPANTS ARE REQUIRED TO ATTEND BOTH SESSIONS TO COMPLETE TRAINING SERIES****

*D, F

Topic Area: Program Management

5.0 CHC/.5 CEUs

Format: Print **Emergency Preparedness and Response in Child Care** (Min: 10/Max: 15)
(For Child Care Centers Only)
Tuesday, February 14, 2017 **AND** Tuesday, February 21, 2017

****Training session will be held during the day****

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist child care center directors and/or administrators with preparing their facility's Emergency Plan. Participants will be provided with the tools and knowledge in this two part series to be used during emergency preparedness and response procedures. Upon completion of this training, participants will have a working knowledge on the benefits of planning, preparing, practicing, responding and recovering from an emergency or disaster in the child care setting. Instructor will solicit feedback and assess knowledge gained by reviewing the Emergency Plan with participants.

****Note:** This course has been approved by the Onslow County Fire Marshall as credit for completion of Annual Fire Safety Training requirement for **Child Care Center Director and/or Administrator. Credit will apply for Child Care Center Director/Administrators who successfully complete this course.** Please confirm with your Child Care Consultant if credit will also be accepted by Division of Child Care and Early Education (DCDEE).

****PARTICIPANTS ARE REQUIRED TO ATTEND BOTH SESSIONS TO COMPLETE TRAINING SERIES****

*D

Topic Area: Program Management

5.0 CHC/.5 CEUs

FAMILY CHILD CARE HOME TOPICS

Format: Print

Emergency Preparedness and Response in Child Care

(Min: 10/Max: 15)

(For Family Child Care Homes Only)

Tuesday, March 21, 2017 **AND** Tuesday, March 28, 2017

Pre/Co-requisites: **Attend Both Sessions & Complete Emergency Plan**/Technology Needs: None

This course is designed to assist Family Child Care Home providers with preparing their Emergency Plan. Participants will be provided with the tools and knowledge in this two part series to be used during emergency preparedness and response procedures. Upon completion of this training, participants will have a working knowledge on the benefits of planning, preparing, practicing, responding and recovering from an emergency or disaster in the child care setting. Instructor will solicit feedback and assess knowledge gained by reviewing the Emergency Plan with participants.

****Note:** This course has been approved by the Onslow County Fire Marshall as credit for completion of Annual Fire Safety Training requirement for **Child Care Center Director and/or Administrator. Credit will apply for Child Care Center Director/Administrators who successfully complete this course.** Please confirm with your Child Care Consultant if credit will also be accepted by Division of Child Care and Early Education (DCDEE).

****PARTICIPANTS ARE REQUIRED TO ATTEND BOTH SESSIONS TO COMPLETE TRAINING SERIES****

*F

Topic Area: *Program Management*

5.0 CHC/.5 CEUs

Format: Print

Introduction to the Family Child Care Home Licensing Process

(Min: 10/Max: 20)

Thursday, March 2, 2017

Pre/Co-requisites: None/Technology Needs: None

This workshop is designed to help you determine if becoming a licensed family child care provider is for you. After completing this course, participants will be able to identify the steps required to operate licensed a family child care home in the state of North Carolina (NC). Participants will complete a self-assessment activity which will increase their knowledge of family child care: zoning requirements, financial requirements and educational requirements. Participants will present the results of their self-assessment activity during group presentations. Participants will also engage in small group scenarios. The instructor will provide feedback on outcome mastery during the training session and through the evaluation process.

****THIS TRAINING IS RECOMMEND FOR ANY INDIVIDUAL INTERESTED IN OPERATING A LICENSED FAMILY CHILD CARE PROGRAM IN NC****

*F

Topic Area: *Program Management/Health and Safety*

2.0 CHC

LITERACY TOPICS

Format: Print

Creating a Literacy Rich Environment: The Home Edition

(Min: 10/Max: 20)

Thursday, February 9, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist participants in building literacy enriched relationships between parents and children. Literacy enriched relationships are the foundation for helping children grow and develop. After completing this course, participants will be able to identify practices which build positive relationships and practices to support a literacy rich environment. Participants will model relationship techniques and participants in role play and small group activities. Instructor will provide feedback on outcome mastery and assess knowledge gained during small group presentation. Instructor will assess knowledge gained throughout the session and during the evaluation process.

* T,D,SA,F,P,PK

Topic Area: *Physical, Intellectual, Social Growth and Development*

2.0 CHC

HEALTH AND PHYSICAL WELLNESS TOPICS

Format: Print

Foundations of Nutrition: How to Read and Understand Food Labels

(Min: 10/Max: 20)

Wednesday, January 18, 2017

Pre/Co-requisites: None/Technology Needs: None

This workshop is designed to assist child care providers in exploring food labels and learning how to properly read the labels. Participants will learn how to recognize information such as the amount of fat, cholesterol, fiber and other important nutrients. Participants will also discuss fun ways to learn serving sizes and illustrate way become a better role model for children around healthy eating. Participants will engage in group discussions and hands-on activities. Participants will be given a pre/post test to access knowledge. The instructor will offer verbal feedback throughout the training event.

* T,F,D,PK

a: *Health and Safety*

2.0 CHC

Format: Print

Coaching ECO-Champions

(Min: 10/Max: 20)

Tuesday, February 7, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist child care providers in teaching children how to become caretakers of the Earth. Participants will learn how to reduce, reuse and recycle; identify earth-friendly products for their classroom and develop basic skills on gardening with children. Participants will engage in group discussions and hands on activities. Participants will be given a pre/post test to assess knowledge gained through this training. Instructor will offer verbal feedback during presentations and throughout the training.

* T,F,PK,SA,P,D

Topic Area: *Child Growth and Development*

2.0 CHC

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK -Pre-Kindergarten

OTHER TOPICS

Format: Print

Recognizing and Reporting Child Abuse

(Min: 10/Max: 20)

Wednesday, February 15, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist participants in recognizing and reporting child abuse in the child care setting. This course will review procedures pertaining to child abuse prevention in child care settings. After completing this session, participants will be able to define child abuse, recognize signs of child abuse, and understand how to identify and reduce stress factors in the child care setting. Participants will be given a Pre/Post test to assess knowledge gained. Instructor will provide feedback to participants throughout the session and during the evaluation process.

*** F,T,D,SA,M, F**

Topic Area: Health and Safety

2.0 CHC

Format: Print

Stewards of Children: 7 Steps to Protecting Our Children

(Min: 10/Max: 20)

(Darkness to Light)

Friday, January 27, 2017- *Morning Session***

OR Monday, February 27, 2017- *Evening Session***

OR Friday, March 24, 2017- *Morning Session***

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants identify and recognize the signs and symptoms of physical, sexual and emotional abuse. Participants will gain a better understanding of the NC Child Abuse Reporting Law, the steps to reporting suspected abuse and some of the reasons why children are mistreated. Participants will observe video and record findings in a workbook. Participants will be given a Pre/Post Test to assess knowledge gained. Instructor will provide feedback on outcome mastery to participants.

*** T,SA,F,D,P,PK**

Topic Area: Health and Safety

2.5 CHC

Format: Print

Partnering with Parents:

(Min: 10/Max: 20)

Building Collaborative Relationships with Families (PCAN)

Wednesday, February 15, 2017

Pre/Co-requisites: None/Technology Needs: None

This course is designed to assist child care professionals in building effective partnerships with families as an important strategy to promote healthy child development. After completing this course, participants will be able to identify and use a variety of communication skills to build effective relationships with families, demonstrate self-awareness and observation strategies to form a flexible response to a parent's concerns of a child's specific needs or goals, and identify ways participant's own culture and biases influence their relationship and responses to families. Instructor will provide feedback to participants throughout the session and during the evaluation process.

*** T,SA,F,D,P,PK**

Topic Area: Intellectual, Social Growth and Development

2.0 CHC

FIRE SAFETY

Format: Print

Beginning Fire Safety Training

(Min: 10/Max: 35)

This course should be taken within the first year of employment in a child care facility

Wednesday, January 11, 2017 (Location: Jacksonville Dept. of Public Safety)

OR Tuesday, March 14, 2017 (Location: Jacksonville Dept. of Public Safety)

Pre/Co-requisites: None/Technology Needs: None

This course is designed to help participants meet annual fire inspection requirements of every child care program. This training will address general precautions, emergency planning, service features and systems, fire rated construction and protection, interior decorations, means of egress, and use of portable fire extinguishers. Participants will engage in a small group activity. Instructor will assess knowledge gained during a question and answer session. This training will be held by a NC Fire Inspector.

***T,SA,F,D,PK**

Topic Area: Health and Safety/Program Management

1.5 CHC

Format: Print

Advanced Fire Safety Training

(Min: 10/Max: 35)

This course is should be taken by early childhood professionals who have already taken the Beginning Fire Safety class

Wednesday, February 1, 2017 (Location: Jacksonville Dept. of Public Safety)

OR Wednesday, March 8, 2017 (Location: Jacksonville Dept. of Public Safety)

Pre/Co-requisites: Beginning Fire Safety/Technology Needs: None

This course is designed to introduce participants to elements of the Center Emergency-Fire Plan as defined by the 2012 Fire Codes. The following topic areas will be addressed during this session: Fire Plan Maintenance and Fire Plan Availability. An overview for the Child Care Center Lockdown plan will also be reviewed during this session. Participants will participate in small and whole group work during this session. Participants will complete an "Emergency – Fire Plan Checklist" during the session. After completing this session participants will be able to identify elements of the plan and understand requirements for creating and maintaining their center's plan. Program Administrators will be able to assign responsibilities and familiarize all program staff with elements of the plan as identified by the 2012 North Carolina Fire Code. Site plan(s) shall be reviewed by a member of the Fire Prevention Division (City or County) during your facilities annual fire inspection.

***T,SA,F,D,PK**

Topic Area: Health and Safety/Program Management

1.5 CHC

*****NOTE*****

**Prior to registration, please note date, time and location for each session as times and locations may vary.
Doors open at least 30 minutes prior to each session for participant sign-in.**

***Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK –Pre-Kindergarten**

OCPC is pleased to offer group learning opportunities for parents!

Parent learning opportunities are available at **no cost to parents** in Onslow County, and topics are designed to be of interest to pregnant women or parenting individuals ages 24 and under. Training contact hours are **NOT** available for parent learning opportunities.

Visit www.onslowkids.org and click on ***For Families and Parent Classes and Trainings*** for more information on dates and times or to register or contact:

- **Triple P Parenting Program**
Stacie Huntington
(910) 333-0654
- **Early Head Start Program**
Shelley Strattman
(910) 577-3493

Partnering Agencies

- **PEERS Family Development Center**
151 Chaney Avenue
Jacksonville, NC 28540
- **Onslow County Health Department**
612 College Street
Jacksonville, NC 28540

Onslow County Partnership for Children Child Care Resource & Referral Center

The Onslow County Partnership for Children (OCPC) offers Child Care Referral and Resource Center services in Jacksonville. Child Care Referral and Resource Center services include: Child care referrals, free and low cost annual Resource Center memberships which may include access to our lending library (material checkout), workroom, and lamination services (**access to some of the services mentioned are contingent on membership type**), shared knowledge of additional community resources, and much more. We also accept OCPC training registrations and child applications for *Onslow 3 School* and *North Carolina Pre-Kindergarten* (NC Pre-K) programs. Please stop by for more information. Location address and hours of operation are listed below.

Jacksonville Resource Center: ~Open Monday, Tuesday, Thursday and Friday 8:00am - 5:00pm and Wednesdays from 1:00pm to 5:00pm.

101 North Plain Road
Jacksonville, NC 28546
910-938-0336

Onslow County Partnership for Children



Together We Build Brighter Futures



REMINDERS FOR ALL TRAININGS

- ★ Doors open **at least 30 minutes** prior to each session for participant sign-in.
- ★ **ALL TRAININGS WILL CLOSE 2 DAYS PRIOR TO THE TRAINING DATE OR WHEN THE NUMBER OF PARTICIPANTS REACHES THE MAXIMUM CAPACITY.**
- ★ Registration payments are non-refundable and non-attendance for training is not credited. **NO SHOW = NO REFUND and NO CREDIT.**
- ★ Training Participant may Substitute a training session for another session within the same training calendar, depending on space and required documentation being submitted. Requests must be received **at least 2 days** prior to training session.
- ★ If the training is cancelled due to inclement weather or low enrollment, participants will be notified and offered a substitute training session.
- ★ **Please check training descriptions for content, times and locations as they may vary.**

REGISTRATION FORM

Has any of your information changed in the last 3 months? <input type="checkbox"/> Name <input type="checkbox"/> Address <input type="checkbox"/> Phone/Email <input type="checkbox"/> Employment <input type="checkbox"/> No Changes		First Name:	Last Name:
Last 5 Digits of Social Security #:	Date of Birth:	Daytime Phone #:	Secondary Phone #:
Child Care Center/Family Child Care Home Name:			Email Address:
Mailing Address: (Please include city, state and zip code)			
Current Position: <input type="checkbox"/> Director/Admin. <input type="checkbox"/> Teacher/Assist. <input type="checkbox"/> Floater <input type="checkbox"/> FCCH <input type="checkbox"/> Other: _____		Age Group You Work With: <input type="checkbox"/> Infant <input type="checkbox"/> Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School Age	

TRAINING REQUESTS

#	Training Title	Date(s) of Training	Training Location	# of CHC/CEUs	Training Fee
1.					\$
2.					\$
3.					\$
4.					\$
5.					\$

Total Number of Trainings:	Total Amount Due:
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Please note any special accommodation needs:

MAIL OR DROP-OFF PAYMENTS TO:

Onslow County Partnership for Children
 900 Dennis Road, Jacksonville, NC 28546

PHONE NUMBER & CONTACT PERSONS

Phone Number: (910)938-0336
****If you have any questions or concerns, please contact: Laken Greenwood, Training Coordinator at laken.greenwood@onslowkids.org or 910-938-2788.**

★★★ Register online at www.onslowkids.org ★★★

*Target Audience Key: T-Teacher SA-School Age F-Family Child Care D-Director P-Parents PK -Pre-Kindergarten